**JMS Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | ELA |
| **Date:** | **Beginning: 01/22/18 Ending: 01/26/18**   | **Grades:** | 8 |
| **Standard(s):** | ELAGSE8RI1, ELAGSE8RI2, ELAGSE8RI3, ELAGSE8RI4, ELAGSE8RI5, ELAGSE8RI6,ELAGSE8W4, ELAGSE8W6, ELAGSE8W10, ELAGSE8SL1, ELAGSE8I10, ELAGSE8L1, ELAGSE8L2, ELAGSE8L3, ELAGSE8L4, ELAGSE8L6 |
| ***I Can . . .*** | I can cite textual evidence that supports inferences.I can analyze how dialogue or incidents in a drama propel the action, reveal aspects of a character, or provoke a decision.I can determine the meaning of words and phrases in a text including figurative and connotative meanings. I can analyze how different points of view of characters and the audience through the use of irony.I can analyze in detail the structure of a specific paragraph in text and include its role in developing a key concept.I can produce clear and coherent writing.I can apply 8th grade reading standards to literature.I can write routinely over extended time frames and shorter time frames.I can come to discussions prepared.I can interpret parts of speech in context. I can read and comprehend literature from different Lexile bands.I can write informative texts to examine a topic and convey ideas, concepts, and information.I can use technology to produce writing and present the relationships between information and ideas. |
| **This Week:** | Monday- Winter Benchmark (Lit and grammar standards via USA Test Prep) Google Classroom DOK Short Constructed Responses Introduce Young Authors Contest and Georgia Poetry Contest Tuesday- Reading Night by Elie Wiesel: Chapters 5-6 Google Classroom DOK Short Constructed ResponsesWednesday- Reading Night by Elie Wiesel: Chapters 7-8 Google Classroom DOK Short Constructed Responses Optimist International Essay Contest (final draft)Thursday- Reading Night by Elie Wiesel: Chapter 9 Google Classroom DOK Short Constructed ResponsesFriday- Summative Assessment – Constructed Response and Comprehension Test Young Georgia Authors Fair Writing Contest (rough draft)  |
| **DOK Level** | **Activities / Assignments / Questions** | **Assessment** |
| **­­****Remediation** | Vocabulary enrichment to increase writing skills- “Use This Instead of That”Vocabulary/Journal Entries- Practice Complete Sentences, Grammar Usage, Correct Punctuation, Capitalization of Proper Nouns, etc. | [x]  Formative[ ]  Summative | [ ] Selected Response[ ] Constructed Response[x] Verbal[ ] Rubric[x] Other- daily journal |
| **2** | Class Read Chapter 2 | [x]  Formative[ ]  Summative | [ ] Selected Response[ ] Constructed Response[x] Verbal[ ] Rubric: [ ] Other- |
| **3** | DOK Short Constructed Responses via Google Classroom | [x]  Formative[x]  Summative | [ ] Selected Response[x] Constructed Response[ ] Essay[x] Verbal[x] Rubric: [ ] Other- |
| **4** | Writing Contests (anchor activities)Optimist International Essay ContestYoung Georgia Authors Writing Competition | [ ]  Formative[x]  Summative | [ ] Selected Response[ ] Constructed Response[x] Essay[ ] Verbal[x] Rubric[ ] Other-  |
| **Summarizing****Activity:** | DOK Constructed Response Questions- Google Classroom |
| **Resources** | Google Classroom“Night” by Elie WieselCommonlit.orgGALE student resources as needed for writing contest |