**JMS Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | | ELA | |
| **Date:** | **Beginning: 01/22/18 Ending: 01/26/18** | **Grades:** | | 8 | |
| **Standard(s):** | ELAGSE8RI1, ELAGSE8RI2, ELAGSE8RI3, ELAGSE8RI4, ELAGSE8RI5, ELAGSE8RI6,  ELAGSE8W4, ELAGSE8W6, ELAGSE8W10, ELAGSE8SL1, ELAGSE8I10, ELAGSE8L1, ELAGSE8L2, ELAGSE8L3, ELAGSE8L4, ELAGSE8L6 | | | | |
| ***I Can . . .*** | I can cite textual evidence that supports inferences.  I can analyze how dialogue or incidents in a drama propel the action, reveal aspects of a character, or provoke a decision.  I can determine the meaning of words and phrases in a text including figurative and connotative meanings.  I can analyze how different points of view of characters and the audience through the use of irony.  I can analyze in detail the structure of a specific paragraph in text and include its role in developing a key concept.  I can produce clear and coherent writing.  I can apply 8th grade reading standards to literature.  I can write routinely over extended time frames and shorter time frames.  I can come to discussions prepared.  I can interpret parts of speech in context.  I can read and comprehend literature from different Lexile bands.  I can write informative texts to examine a topic and convey ideas, concepts, and information.  I can use technology to produce writing and present the relationships between information and ideas. | | | | |
| **This Week:** | Monday- Winter Benchmark (Lit and grammar standards via USA Test Prep)  Google Classroom DOK Short Constructed Responses  Introduce Young Authors Contest and Georgia Poetry Contest    Tuesday- Reading Night by Elie Wiesel: Chapters 5-6  Google Classroom DOK Short Constructed Responses  Wednesday- Reading Night by Elie Wiesel: Chapters 7-8  Google Classroom DOK Short Constructed Responses  Optimist International Essay Contest (final draft)  Thursday- Reading Night by Elie Wiesel: Chapter 9  Google Classroom DOK Short Constructed Responses  Friday- Summative Assessment – Constructed Response and Comprehension Test  Young Georgia Authors Fair Writing Contest (rough draft) | | | | |
| **DOK Level** | **Activities / Assignments / Questions** | | **Assessment** | | |
| **­­**  **Remediation** | Vocabulary enrichment to increase writing skills- “Use This Instead of That”  Vocabulary/Journal Entries- Practice Complete Sentences, Grammar Usage, Correct Punctuation, Capitalization of Proper Nouns, etc. | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other- daily journal |
| **2** | Class Read Chapter 2 | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric:  Other- |
| **3** | DOK Short Constructed Responses via Google Classroom | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric:  Other- |
| **4** | Writing Contests (anchor activities)  Optimist International Essay Contest  Young Georgia Authors Writing Competition | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric  Other- |
| **Summarizing**  **Activity:** | DOK Constructed Response Questions- Google Classroom | | | | |
| **Resources** | Google Classroom  “Night” by Elie Wiesel  Commonlit.org  GALE student resources as needed for writing contest | | | | |