**ELA Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | ELA |
| **Date:** | **Beginning: 9/11/17 Ending: 9/15/17**   | **Grades:** | 8 |
| **Standard(s):** | ELAGSE8L2, ELAGSE8L6, ELAGSE8SL1, ELAGSE8W1, ELAGSE8W4, ELAGSE8W5, ELAGSE8W8, ELAGSE8W10, ELAGSE8RI1, ELAGSE8RI4, ELAGSE8RI5, ELAGSE8RI6, ELAGSE8RI8, ELAGSE8RI9 |
| ***I Can . . .*** | I can cite evidence to support a claim.I can link my evidence to my claim.I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.I can produce clear and coherent writing.I can determine the meaning of words and phrases as used in text.I can determine an author’s point of view in a text including conflicting evidence and viewpoints.I can determine if evidence is relevant.I can analyze two or more texts and identify where they disagree.I can write arguments to support claims with clear reasons and relevant evidence.I can acquire and accurately use grade level vocabulary.I can write routinely over both extended and shorter time frames. |
| **This Week:** | Monday- Emergency Weather DayTuesday- Emergency Weather DayWednesday- Bell Ringer- Reading ComprehensionComplete draft - Write an argumentative essay explaining why you agree or disagree with the idea that individuals should be prosecuted for statements made on social media. Support your claim with details from what you have read.Thursday-Introduction to Denotation and ConnotationPower Point presentationWorksheet – denotation/connotationKahootFriday- Introduction to Active and Passive VoiceWorksheet – active/passive voiceKahoot |
| **DOK Level** | **Activities / Assignments / Questions** | **Assessment** |
| **­­****Remediation** | Weekly Reading Comprehension Warm-Ups | [x]  Formative[ ]  Summative | [x] Selected Response[ ] Constructed Response[x] Verbal[ ] Rubric[ ] Other  |
| **2** | Trash Can WordsDistinguish between credible and non-credible evidencePlanning and Prewriting- Graphic Organizers | [x]  Formative[ ]  Summative | [x] Selected Response[ ] Constructed Response[x] Verbal[ ] Rubric[ ] Other  |
| **3** | Drafting | [x]  Formative[ ]  Summative | [ ] Selected Response[x] Constructed Response[x] Essay[x] Verbal[ ] Rubric[ ] Other  |
| **4** | Self-Evaluation ChecklistStudent/Teacher ConferenceArgumentative Essay- Should individuals be prosecuted for statements made on social media? | [x]  Formative[x]  Summative | [ ] Selected Response[ ] Constructed Response[x] Essay[x] Verbal[x] Rubric[ ] Other  |
| **Summarizing****Activity:** | Student/Teacher Conferences – Step 3 |
| **Resources** | <https://www.scholastic.com/teachers/videos/teaching-content/chasing-lincolns-killer-book-trailer/>Power Point presentation – active and passive voicePower Point presentation – denotation/connotation KahootChrome CartHOLT Performance AssessmentDOE Argumentative Rubric |