**ELA Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | | ELA | |
| **Date:** | **Beginning: 10/9/17 Ending: 10/13/17** | **Grades:** | | 8 | |
| **Standard(s):** | ELAGSE8RI7, ELAGSE8RI10,ELAGSE8RI1, ELAGSE8RI2, and ELAGSE8RI4 | | | | |
| ***I Can . . .*** | I can see the advantages and disadvantages of using different mediums to present a different topic or idea.  I can read and comprehend literary nonfiction independently and proficiently.  I can cite textual evidence which supports an analysis of what the text says.  I can determine a central idea of the text and provide a summary of the text.  I can determine the meaning of words and phrases as they are used in the text and analyze the impact of specific word choices. | | | | |
| **This Week:** | Monday-  Reading Comprehension Warm-Up  Reading Chapters 5-8  Begin Character Acrostic (Killing Lincoln OR John Wilkes Booth)  Tuesday-  Trash Can Words  Finish Chapters 5-8  Lit Circles  Wednesday-  Reading Comprehension Warm-Up  Finish Lit Circles  Thursday-  Trash Can Words  Read Chapters 9-11  Friday-  Reading Comprehension Warm-Up  Finish Reading Chapters 9-11  Continue Working on Character Acrostic | | | | |
| **DOK Level** | **Activities / Assignments / Questions** | | **Assessment** | | |
| **­­**  **Remediation** | Weekly Reading Comprehension Warm-Ups | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other |
| **2** | Trash Can Words  Reading Comprehension Quiz  Lit Circle Role- Word Wizard | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other |
| **3** | Picture Analysis w/Textual Evidence (T Chart)  Character Acrostic  Lit Circle Role- Literary Luminary  Lit Circle Role- Summarizer & Connector  Lit Circle Role- Discussion Director | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric  Other |
| **4** | Student/Teacher Conference | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric  Other |
| **Summarizing**  **Activity:** | Student/Teacher Conferences  Character Acrostic | | | | |
| **Resources** | Chart Paper  Markers  Post-It Notes  Chrome Cart  Chasing Lincoln’s Killer Novel | | | | |