**ELA Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | ELA |
| **Date:** | **Beginning: 10/23/17 Ending: 10/27/17**   | **Grades:** | 8 |
| **Standard(s):** | ELASE8W7, ELASE8W8, ELASE8W0,ELAGSE8RL1, ELAGSE8RL2, ELAGSE8RL3, ELAGSE8RL4, ELAGSE8RL6, ELAGSE8L2, ELAGSE8W2, ELAGSE8SL2, ELAGSE8RL7 |
| ***I Can . . .*** | I can conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.I can gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.I can draw evidence from literary or informational texts to support analysis, reflection, and research.I can cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from text.I can determine a central idea of a text and analyze its relationship to the characters, setting, and plot.I can analyze how particular lines of dialogue or incidents in a novel propel the action and reveal aspects of a character.I can determine meanings of words and phrases as they are used in a text and analyze the impact of specific word choices and tone.I can analyze how differences in the points of view of characters and the audience use of dramatic irony create suspense and humor.I can demonstrate command of the conventions of standard English when writing.I can write explanatory texts to examine a topic and convey ideas, concepts, and information through selection, organization and analysis of relevant content.I can draw evidence from literary texts to support analysis, reflection and research.I can analyze the purpose of information presented in diverse media and formats and evaluate the motive. I can analyze the extent to which a filmed or live production of a story/drama stays faithful to or departs from the text/script, evaluating choices made by director/actors. |
| **This Week:** | Monday- Introduction to Social Studies research paperPower point – Introduction to researchPower Point – Social Studies disciplinesWorksheet – research data collection and organizationTuesday- Research dayWorksheet – research data collection and organizationWednesday- Research dayWorksheet – research data collection and organizationThursday-A&E Video Clip- The Monkey’s PawWhole Group Vocabulary DiscussionRead “The Monkey’s Paw” by William JacobsWhole Group Guided Discussions- Foreshadowing and AllusionsFriday- Journal- 3 WishesFinish Reading “The Monkey’s Paw” by William JacobsContinue Whole Group Guided Discussions- Foreshadowing and AllusionsDetermine Theme Complete Analyze the Text Questions in modified Lit Circle Groups |
| **DOK Level** | **Activities / Assignments / Questions** | **Assessment** |
| **­­****Remediation** | Weekly Reading Comprehension Warm-UpsCSET Format | [x]  Formative[ ]  Summative | [x] Selected Response[ ] Constructed Response[x] Verbal[ ] Rubric[ ] Other  |
| **2** | Trash Can WordsDetermine Theme in “The Monkey’s Paw”Discuss the 3 types of foreshadowing and identify examples throughout the text- dialogue, event, imageryPower Point –Introduction to Research PaperPower Point – Social Studies 6 disciplinesCollecting data | [x]  Formative[ ]  Summative | [x] Selected Response[ ] Constructed Response[x] Verbal[ ] Rubric[ ] Other  |
| **3** | Short Constructed ResponseOrganizing data and relevance for social studies research paperWorksheet – Resource Reference Sheet | [x]  Formative[ ]  Summative | [ ] Selected Response[x] Constructed Response[ ] Essay[x] Verbal[x] Rubric- 2 Point SCR[ ] Other  |
| **4** |  | [ ]  Formative[ ]  Summative | [ ] Selected Response[ ] Constructed Response[ ] Essay[ ] Verbal[ ] Rubric- 2 Point SCR[ ] Other = |
| **Summarizing****Activity:** | Short Constructed ResponsesWhole Group DiscussionsCross Curricular project – Social Studies Fair research paper |
| **Resources** | ChromebooksGoogle Classroom2017 GCSS Virtual Social Studies Fair Project |