**ELA Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | ELA |
| **Date:** | **Beginning: 11/13/17 Ending: 11/17/17**   | **Grades:** | 8 |
| **Standard(s):** | ELASE8RL1, ELASE8RL2,ELAGSE8RL3, ELAGSE8RL6, ELAGSE8RL9, ELAGSE8RL10, ELAGSE8W4 |
| ***I Can . . .*** | I can cite the textual evidence that most strongly supports an analysis of what the text explicitly states.I can make inferences from the cited text analysis.I can determine a theme and analyze its development and relationship to characters, setting and plot.I can analyze how particular lines of dialogue or incidents in a story propel the action and reveal aspects of characters.I can analyze how differences in the points of view of characters and the audience create suspense or humor.I can analyze how a modern work of fiction draws on themes or patterns of events or character types from myths, traditional stories or religious works.I can read and comprehend literature (stories, dramas, poems) in the 8th grade text complexity band independently.I can produce clear and coherent writing in which the development is appropriate to the task, purpose and audience. |
| **This Week:** | Monday- Poem – Frankenstein by Edward FieldAnnotations and SCR cite textual evidence to support claimsTuesday- Media Center – Check outShort Story – Man Made Monsters by Daniel CohenAnnotations, compare and contrast character analysis, authors purpose, citing textual evidence, SCR inference questionWednesday- Point of view – real estate/robber short storyShort Story - Eleven by Sandra CisnerosEnhanced vocabulary, author’s purposeThursday-Short story – The Outsider by H.P. LovecraftSetting, analysis of narrator, text evidence, comprehension, development of suspense, climax, contradiction, point of viewFriday- Short Story – The Tell Tale Heart by Edgar Allan PoeSetting a Purpose, point of view, critical vocabulary, suspense, cite evidence  |
| **DOK Level** | **Activities / Assignments / Questions** | **Assessment** |
| **­­****Remediation** | Weekly Reading Comprehension Warm-UpsPronounsCSET - form | [x]  Formative[ ]  Summative | [x] Selected Response[ ] Constructed Response[ ] Verbal[ ] Rubric[ ] Other  |
| **2** | Trash Can WordsAnnotations Compare and contrast character analysisCritical vocabularyPoint of ViewSetting Purpose | [x]  Formative[ ]  Summative | [x] Selected Response[ ] Constructed Response[ ] Verbal[ ] Rubric[ ] Other  |
| **3** | Short Constructed Response – citing textual evidence to supportInference questions | [x]  Formative[ ]  Summative | [ ] Selected Response[x] Constructed Response[ ] Essay[ ] Verbal[ ] Rubric[ ] Other  |
| **4** | Short Constructed Response Inference questions with citing textual evidence to support | [ ]  Formative[x]  Summative | [ ] Selected Response[x] Constructed Response[ ] Essay[ ] Verbal[x] Rubric-SCR 2 point[ ] Other  |
| **Summarizing****Activity:** |  |
| **Resources** | ChromebooksGreek mythology – Prometheus Close Reader – Houghton Mifflin HarcourtCollections textbook – Houghton Mifflin Harcourt |