**ELA Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | | ELA | |
| **Date:** | **Beginning: 11/27/17 Ending: 12/1/17** | **Grades:** | | 8 | |
| **Standard(s):** | ELAGSE8RI1  ELAGSE8RI4  ELAGSE8RI9  ELAGSE8L1  ELAGSE8W1  ELAGSE8W4  ELAGSE8W10 | | | | |
| ***I Can . . .*** | I can cite the textual evidence that most strongly supports my claim.  I can determine the meaning of words and phrases as they are used in connotative meanings.  I can analyze two or more texts with conflicting information on the same topic.  I can form and use verbs in the active and passive voice.  I can write arguments to support claims with clear reasons and relevant evidence.  I can produce clear and coherent writing.  I can write routinely over extended time frames. | | | | |
| **This Week:** | Monday-  Denotation & Connotation Lesson  Determine Positive/Negative Connotation  iXL Lesson J.4  Tuesday-  Active & Passive Voice Lesson  iXL Lessons D.11 & D.12  Wednesday-  A Stitch in Time & Structured Procrastination Argumentative Essay  Thursday-  A Stitch in Time & Structured Procrastination Argumentative Essay  Friday-  Word Splash- Holocaust  Read - WOMAN WHO HELPED ANNE FRANK DIES AT 100 by Teri Schultz, National Public Radio 2010 (Commonlit.org)  Complete Assessment Questions & Short Constructed Response | | | | |
| **DOK Level** | **Activities / Assignments / Questions** | | **Assessment** | | |
| **­­**  **Remediation** | CSET Format | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other |
| **2** | Trash Can Words | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other |
| **3** | Denotation & Connotation Lesson  Determine Positive/Negative Connotation  iXL Lesson J.4  Active & Passive Voice Lesson  iXL Lessons D.11 & D.12  Commonlit.org assignment - Complete Assessment Questions & Short Constructed Response | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric  Other |
| **4** | A Stitch in Time & Structured Procrastination Argumentative Essay | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric  Other |
| **Summarizing**  **Activity:** | Short Constructed Responses  Whole Group Discussions | | | | |
| **Resources** | Chart Paper  Markers  Post-It Notes  Chromebooks  Commonlit.org | | | | |