**JMS Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | | ELA | |
| **Date:** | **Beginning: 02/12/18 Ending: 02/16/18** | **Grades:** | | 8 | |
| **Standard(s):** | ELAGSE8RI1, ELAGSE8RI2, ELAGSE8RI3, ELAGSE8RI4, ELAGSE8RI5, ELAGSE8RI6,  ELAGSE8W4, ELAGSE8W6, ELAGSE8W10, ELAGSE8SL1, ELAGSE8I10, ELAGSE8SL4, ELAGSE8SL5 | | | | |
| ***I Can . . .*** | I can present claims and findings with relevant evidence and well-chosen details.  I can use appropriate eye contact with adequate volume and clear pronunciation.  I can integrate multimedia and visual displays into presentations.  I can cite textual evidence that supports inferences.  I can determine the meaning of words and phrases in a text including figurative and connotative meanings.  I can analyze in detail the structure of a specific paragraph in text and include its role in developing a key concept.  I can produce clear and coherent writing.  I can apply 8th grade reading standards to literature.  I can write routinely over extended time frames and shorter time frames.  I can come to discussions prepared.  I can interpret parts of speech in context.  I can read and comprehend literature from different Lexile bands.  I can write informative texts to examine a topic and convey ideas, concepts, and information.  I can use technology to produce writing and present the relationships between information and ideas. | | | | |
| **This Week:** | Monday-  Harriet Tubman: Conductor on the Underground Railroad biography by Ann Petry  Reading Guide    Tuesday-  Analyzing the Text/Critical Vocabulary/Vocabulary Strategies  Performance Task: Hero Speech  Wednesday-  Performance Task: Hero Speech  Thursday- Mock Writing Benchmark  Finish Performance Task: Hero Speech Presentations  Friday-  Career Day @ PHS | | | | |
| **DOK Level** | **Activities / Assignments / Questions** | | **Assessment** | | |
| **­­**  **Remediation** | Vocabulary enrichment to increase writing skills- “Use This Instead of That”  Vocabulary/Journal Entries- Practice Complete Sentences, Grammar Usage, Correct Punctuation, Capitalization of Proper Nouns, etc. | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other- daily journal |
| **2** | Critical Vocabulary  Determine if sources are credible. | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric:  Other- |
| **3** | Vocabulary Strategy | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric  Other- |
| **4** | Performance Task:  Hero Speech – Imagine that Harriet Tubman will be honored at a “Hall of Fame” for those who fought slavery. Prepare and give a speech explaining why she is a heroic figure. Consult sources in addition to the biography. | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric-public speaking  Other- |
| **Summarizing**  **Activity:** | Hero Speech | | | | |
| **Resources** | Commonlit.org  Holt textbook - Harriet Tubman: Conductor on the Underground Railroad biography by Ann Petry | | | | |