**JMS Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | ELA |
| **Date:** | **Beginning: 02/12/18 Ending: 02/16/18**   | **Grades:** | 8 |
| **Standard(s):** | ELAGSE8RI1, ELAGSE8RI2, ELAGSE8RI3, ELAGSE8RI4, ELAGSE8RI5, ELAGSE8RI6,ELAGSE8W4, ELAGSE8W6, ELAGSE8W10, ELAGSE8SL1, ELAGSE8I10, ELAGSE8SL4, ELAGSE8SL5 |
| ***I Can . . .*** | I can present claims and findings with relevant evidence and well-chosen details.I can use appropriate eye contact with adequate volume and clear pronunciation. I can integrate multimedia and visual displays into presentations.I can cite textual evidence that supports inferences.I can determine the meaning of words and phrases in a text including figurative and connotative meanings. I can analyze in detail the structure of a specific paragraph in text and include its role in developing a key concept.I can produce clear and coherent writing.I can apply 8th grade reading standards to literature.I can write routinely over extended time frames and shorter time frames.I can come to discussions prepared.I can interpret parts of speech in context. I can read and comprehend literature from different Lexile bands.I can write informative texts to examine a topic and convey ideas, concepts, and information.I can use technology to produce writing and present the relationships between information and ideas. |
| **This Week:** | Monday-Harriet Tubman: Conductor on the Underground Railroad biography by Ann PetryReading Guide Tuesday- Analyzing the Text/Critical Vocabulary/Vocabulary StrategiesPerformance Task: Hero SpeechWednesday- Performance Task: Hero SpeechThursday- Mock Writing BenchmarkFinish Performance Task: Hero Speech PresentationsFriday- Career Day @ PHS |
| **DOK Level** | **Activities / Assignments / Questions** | **Assessment** |
| **­­****Remediation** | Vocabulary enrichment to increase writing skills- “Use This Instead of That”Vocabulary/Journal Entries- Practice Complete Sentences, Grammar Usage, Correct Punctuation, Capitalization of Proper Nouns, etc. | [x]  Formative[ ]  Summative | [ ] Selected Response[ ] Constructed Response[x] Verbal[ ] Rubric[x] Other- daily journal |
| **2** | Critical VocabularyDetermine if sources are credible. | [x]  Formative[ ]  Summative | [x] Selected Response[ ] Constructed Response[x] Verbal[ ] Rubric: [ ] Other- |
| **3** | Vocabulary Strategy | [x]  Formative[ ]  Summative | [ ] Selected Response[x] Constructed Response[ ] Essay[x] Verbal[x] Rubric[ ] Other- |
| **4** | Performance Task:Hero Speech – Imagine that Harriet Tubman will be honored at a “Hall of Fame” for those who fought slavery. Prepare and give a speech explaining why she is a heroic figure. Consult sources in addition to the biography. | [ ]  Formative[x]  Summative | [ ] Selected Response[ ] Constructed Response[ ] Essay[ ] Verbal[x] Rubric-public speaking[ ] Other-  |
| **Summarizing****Activity:** | Hero Speech |
| **Resources** | Commonlit.orgHolt textbook - Harriet Tubman: Conductor on the Underground Railroad biography by Ann Petry |