**JMS Lesson Plan**

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| **Teacher:** | Shelly Vincent | | **Subject:** | | Science | |
| **Date:** | **Beginning:** 4/9/2018**Ending:**  4/13/2018 | | **Grades:** | | 8th | |
| **Learning**  **Targets:** | Obtain, evaluate, and communicate information about gravity, electricity, and magnetism as major forces acting in nature. | | **Connects with:** | | **ELA** – CSET/CER | |
| **Standard(s):** | S8P1 – (a,b,c,d,e,f) Matter is described by its properties and may undergo changes. | | | | | |
| **DOK Level** | **Activities / Assignments / Questions** | | | **Assessment** | | |
| **­­**  **Key Terms/Ideas** | What properties define matter?  What are physical and chemical properties of matter?  What are physical and chemical changes of matter  How do pure substances and mixtures compare?  How do particles in solids, liquids, gases, and plasma move?  What happens when matter changes states? | | |  | |  |
|  | **Anchor Activities** – USA Test Prep (review, reinforce and/or enhance) | | |  | |  |
| **2** | **Bell Ringer** – warm ups (GoFar)  **USA Test Prep –**  **Vocabulary Review-** Scoot activities  **Key Concepts-**Scoot activities | | | Formative  Summative | | Selected Response -  Constructed Response –  Verbal  Rubric  Other |
| **3** | **Critical Thinking Review Questions**  **Small group –** post it chart responses | | | Formative  Summative | | Selected Response  Constructed Response –  Verbal  Rubric-  Other –  Other – |
| **4** | | **Essential Questions** – Written response using charts to gather data to support your claim (CER/CSET) rubric | | Formative  Summative | | Selected Response  Constructed Response -  Verbal  Rubric – CSET/CER  Other –  Other – |
| **Resources:** | Textbook – Physical Science (McDougal Littell)  CER/CSET  USA Test Prep  Go Far questions  Scoot Review | | | | | |