**JMS Lesson Plan**

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| **Teacher:** | Shelly Vincent | **Subject:** | Science |
| **Date:** | **Beginning:** 4/9/2018**Ending:**  4/13/2018 | **Grades:** | 8th |
| **Learning****Targets:** | Obtain, evaluate, and communicate information about gravity, electricity, and magnetism as major forces acting in nature. | **Connects with:** | **ELA** – CSET/CER  |
| **Standard(s):** | S8P1 – (a,b,c,d,e,f) Matter is described by its properties and may undergo changes.  |
| **DOK Level** | **Activities / Assignments / Questions** | **Assessment** |
| **­­****Key Terms/Ideas** | What properties define matter?What are physical and chemical properties of matter?What are physical and chemical changes of matterHow do pure substances and mixtures compare?How do particles in solids, liquids, gases, and plasma move?What happens when matter changes states? |  |   |
|  | **Anchor Activities** – USA Test Prep (review, reinforce and/or enhance) |  |  |
| **2** | **Bell Ringer** – warm ups (GoFar)**USA Test Prep –** **Vocabulary Review-** Scoot activities**Key Concepts-**Scoot activities | [x]  Formative[ ]  Summative | [x] Selected Response - [ ] Constructed Response – [x] Verbal[ ] Rubric[ ] Other  |
| **3** | **Critical Thinking Review Questions****Small group –** post it chart responses | [x]  Formative[ ]  Summative | [ ] Selected Response[x] Constructed Response –[x] Verbal[ ] Rubric- [ ] Other – [ ] Other –  |
| **4** | **Essential Questions** – Written response using charts to gather data to support your claim (CER/CSET) rubric | [ ]  Formative[x]  Summative | [ ] Selected Response[ ] Constructed Response -[ ] Verbal[x] Rubric – CSET/CER[ ] Other – [ ] Other – |
| **Resources:** | Textbook – Physical Science (McDougal Littell)CER/CSETUSA Test Prep Go Far questionsScoot Review |