**ELA Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | | ELA | |
| **Date:** | **Beginning: 9/4/17 Ending: 9/8/17** | **Grades:** | | 8 | |
| **Standard(s):** | ELAGSE8L2, ELAGSE8L6, ELAGSE8SL1, ELAGSE8W1, ELAGSE8W4, ELAGSE8W5, ELAGSE8W8, ELAGSE8W10, ELAGSE8RI1, ELAGSE8RI4, ELAGSE8RI5, ELAGSE8RI6, ELAGSE8RI8, ELAGSE8RI9 | | | | |
| ***I Can . . .*** | I can cite evidence to support a claim.  I can link my evidence to my claim.  I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  I can engage effectively in a range of collaborative discussions and build on others’ ideas and expressing their own clearly.  I can produce clear and coherent writing.  I can determine the meaning of words and phrases as used in text.  I can analyze in detail the structure of a specific paragraph.  I can determine an author’s point of view in a text including conflicting evidence and viewpoints.  I can determine if evidence is relevant.  I can analyze two or more texts and identify where they disagree.  I can develop and strengthen writing through peer revisions.  I can write arguments to support claims with clear reasons and relevant evidence.  I can acquire and accurately use grade level vocabulary.  I can write routinely over both extended and shorter time frames.  I can gather relevant information from multiple print and digital resources and assess the credibility and accuracy. | | | | |
| **This Week:** | Monday-  Labor Day  Tuesday-  Bell Ringer- Trash Can Words: sad  Student/Teacher Conferences in Google Classroom  CLOSE Reader- Much Too Young To Work So Hard  Complete Annotations and Close Read Activities  Complete Constructed Response Citing Textual Evidence  Wednesday-  Bell Ringer- Reading Comprehension Day  Step 3: Should individuals be prosecuted for statements made on social media?  Read Sources  Complete CLOSE Read Short Constructed Response Questions  Thursday-  Bell Ringer- Trash Can Words: pretty  Step 3: Should individuals be prosecuted for statements made on social media?  Draft- Write an argumentative essay explaining why you agree or disagree with the idea that individuals should be prosecuted for statements made on social media. Support your claim with details from what you have read.  Friday-  Bell Ringer- Reading Comprehension  Complete draft - Write an argumentative essay explaining why you agree or disagree with the idea that individuals should be prosecuted for statements made on social media. Support your claim with details from what you have read. | | | | |
| **DOK Level** | **Activities / Assignments / Questions** | | **Assessment** | | |
| **­­**  **Remediation** | Weekly Reading Comprehension Warm-Ups | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other |
| **2** | Trash Can Words  Distinguish between credible and non-credible evidence  Planning and Prewriting- Graphic Organizers | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other |
| **3** | Drafting | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric  Other |
| **4** | Self-Evaluation Checklist  Peer Revision  Student/Teacher Conference  Argumentative Essay- Should individuals be prosecuted for statements made on social media? | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric  Other |
| **Summarizing**  **Activity:** | Student/Teacher Conferences | | | | |
| **Resources** | Chart paper  Markers  Chrome Cart  HOLT Performance Assessment  HOLT Textbook  DOE Argumentative Rubric  HOLT Close Reader | | | | |