**ELA Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | | ELA | |
| **Date:** | **Beginning: 9/25/17 Ending: 9/29/17** | **Grades:** | | 8 | |
| **Standard(s):** | ELAGSE8L2, ELAGSE8L6, ELAGSE8SL1, ELAGSE8W1, ELAGSE8W4, ELAGSE8W5, ELAGSE8W8, ELAGSE8W10, ELAGSE8RI1, ELAGSE8RI4, ELAGSE8RI5, ELAGSE8RI6, ELAGSE8RI8, ELAGSE8RI9 | | | | |
| ***I Can . . .*** | I can cite evidence to support a claim.  I can link my evidence to my claim.  I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  I can produce clear and coherent writing.  I can determine the meaning of words and phrases as used in text.  I can determine an author’s point of view in a text including conflicting evidence and viewpoints.  I can determine if evidence is relevant.  I can analyze two or more texts and identify where they disagree.  I can write arguments to support claims with clear reasons and relevant evidence.  I can acquire and accurately use grade level vocabulary.  I can write routinely over both extended and shorter time frames. | | | | |
| **This Week:** | Monday-  Bell Ringer- Reading Comprehension  Complete draft - Write an argumentative essay explaining why you agree or disagree with the idea that individuals should be prosecuted for statements made on social media. Support your claim with details from what you have read.  Video – Trailer to Chasing Lincoln’s Killer  Tuesday-  Bell Ringer – Trash Can word  Introduction to Sassafras Writing Contest and Georgia Poetry Contest  Wednesday-  Novel – Chasing Lincoln’s Killer by James L. Swanson (chapters 1-3)  Introduction of Literature Circle based on Lexile data from SRI and classroom performance  Thursday-  Novel – Chasing Lincoln’s Killer by James L. Swanson (chapters 1-3)  Literature Circle based on Lexile data from SRI and classroom performance  Friday-  Novel – Chasing Lincoln’s Killer by James L. Swanson (chapters 1-3)  Literature Circle based on Lexile data from SRI and classroom performance | | | | |
| **DOK Level** | **Activities / Assignments / Questions** | | **Assessment** | | |
| **­­**  **Remediation** | Weekly Reading Comprehension Warm-Ups | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other |
| **2** | Trash Can Words  Distinguish between credible and non-credible evidence  Planning and Prewriting- Graphic Organizers  Lit. Circle- activities for Chasing Lincoln’s Killer | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other |
| **3** | Drafting  Lit. Circle-activities for Chasing Lincoln’s Killer | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric  Other |
| **4** | Self-Evaluation Checklist  Student/Teacher Conference  Argumentative Essay- Should individuals be prosecuted for statements made on social media? | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric  Other |
| **Summarizing**  **Activity:** | Student/Teacher Conferences – Step 3 | | | | |
| **Resources** | <https://www.scholastic.com/teachers/videos/teaching-content/chasing-lincolns-killer-book-trailer/>  Chrome Cart – Google Classroom  HOLT Performance Assessment  DOE Argumentative Rubric  Chasing Lincoln’s Killer by James L. Swanson | | | | |