**JMS Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | | ELA | |
| **Date:** | **Beginning: 5/07/18 Ending: 5/11/18** | **Grades:** | | 8 | |
| **Standard(s):** | ELAGSE8SL1, ELAGSE8SL5, ELAGSE8W2, ELAGSE8W4, ELAGSE8W5, ELAGSE8W9, ELAGSE8W10, ELAGSE8L1, ELAGSE8L2, ELAGSE8L3, ELAGSE8L4, ELAGSE8L5, ELAGSE8L6, ELAGSE8RL1, ELAGSE8RL3 | | | | |
| ***I Can . . .*** | I can effectively engage in productive discussions.  I can use the knowledge of language and its conventions when writing, speaking, reading or listening.  I can analyze the connections between individuals, ideas, and events.  I can determine the meaning of words and phrases in a text including figurative and connotative meanings.  I can determine the author’s point of view or purpose in a text.  I can read and comprehend literature from different Lexile bands.  I can produce clear and coherent writing.  I can write routinely over extended time frames and shorter time frames.  I can demonstrate command of the conventions of standard English grammar when writing.  I can determine or clarify the meaning of unknown words or phrases.  I can interpret figures of speech in context (verbal irony).  I can acquire and accurately use grade level appropriate vocabulary.  I can analyze how incidents in a story propel action and reveal aspects of a character and/or provoke a decision. | | | | |
| **This Week:** | **Monday –**  Introduce Archetypal Character Molds (Recognizing Patterns in Literature)  Identify character types in a Disney film- group assignment  Create character types web  **Tuesday –**  Introduction to Fractured Fairy Tales Video Clips  Fractured Fairy Tales Assignment  **Wednesday –**  Fractured Fairy Tales Assignment  **Thursday –**  Fractured Fairy Tales Assignment  **Friday –**  Fractured Fairy Tales class presentations | | | | |
| **DOK Level** | **Activities / Assignments / Questions** | | **Assessment** | | |
| **­­**  **Remediation** |  | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other- |
| **2** | Frontload Vocabulary- Archetypal Characters  Introduce Archetypal Character Molds (Recognizing Patterns in Literature) | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other- |
| **3** | Fractured Fairy Tales | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric  Other- |
| **4** |  | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric  Other- |
| **Summarizing**  **Activity:** | CSET Constructed Response | | | | |
| **Resources** | Power Point Presentations  Fractured Fairy Tales Video Clips | | | | |