**JMS Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | ELA |
| **Date:** | **Beginning: 5/07/18 Ending: 5/11/18**   | **Grades:** | 8 |
| **Standard(s):** | ELAGSE8SL1, ELAGSE8SL5, ELAGSE8W2, ELAGSE8W4, ELAGSE8W5, ELAGSE8W9, ELAGSE8W10, ELAGSE8L1, ELAGSE8L2, ELAGSE8L3, ELAGSE8L4, ELAGSE8L5, ELAGSE8L6, ELAGSE8RL1, ELAGSE8RL3 |
| ***I Can . . .*** | I can effectively engage in productive discussions.I can use the knowledge of language and its conventions when writing, speaking, reading or listening.I can analyze the connections between individuals, ideas, and events.I can determine the meaning of words and phrases in a text including figurative and connotative meanings. I can determine the author’s point of view or purpose in a text.I can read and comprehend literature from different Lexile bands.I can produce clear and coherent writing.I can write routinely over extended time frames and shorter time frames.I can demonstrate command of the conventions of standard English grammar when writing. I can determine or clarify the meaning of unknown words or phrases.I can interpret figures of speech in context (verbal irony).I can acquire and accurately use grade level appropriate vocabulary.I can analyze how incidents in a story propel action and reveal aspects of a character and/or provoke a decision. |
| **This Week:** | **Monday –** Introduce Archetypal Character Molds (Recognizing Patterns in Literature)Identify character types in a Disney film- group assignmentCreate character types web**Tuesday –** Introduction to Fractured Fairy Tales Video ClipsFractured Fairy Tales Assignment**Wednesday –** Fractured Fairy Tales Assignment**Thursday –** Fractured Fairy Tales Assignment**Friday –** Fractured Fairy Tales class presentations |
| **DOK Level** | **Activities / Assignments / Questions** | **Assessment** |
| **­­****Remediation** |  | [ ]  Formative[ ]  Summative | [ ] Selected Response[ ] Constructed Response[ ] Verbal[ ] Rubric[ ] Other-  |
| **2** | Frontload Vocabulary- Archetypal CharactersIntroduce Archetypal Character Molds (Recognizing Patterns in Literature) | [x]  Formative[ ]  Summative | [x] Selected Response[x] Constructed Response[ ] Verbal[ ] Rubric[ ] Other- |
| **3** | Fractured Fairy Tales  | [x]  Formative[ ]  Summative | [ ] Selected Response[x] Constructed Response[ ] Essay[ ] Verbal[ ] Rubric[ ] Other-  |
| **4** |  | [ ]  Formative[ ]  Summative | [ ] Selected Response[ ] Constructed Response[ ] Essay[ ] Verbal[ ] Rubric[ ] Other-  |
| **Summarizing****Activity:** | CSET Constructed Response  |
| **Resources** | Power Point PresentationsFractured Fairy Tales Video Clips |