**ELA Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | | ELA | |
| **Date:** | **Beginning: 8/7/16 Ending: 8/11/16** | **Grades:** | | 8 | |
| **Standard(s):** | ELAGSE8L2, ELAGSE8SL1, ELAGSE8W4, ELAGSE8RI1, ELAGSE8RI4, ELAGSE8RI5, ELAGSE8RI6, ELAGSE8RI8, ELAGSE8RI9 | | | | |
| ***I Can . . .*** | I can determine a theme.  I can cite evidence to support a claim.  I can link my evidence to my claim.  I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  I can engage effectively in a range of collaborative discussions and build on others’ ideas and expressing their own clearly.  I can produce clear and coherent writing.  I can determine the meaning of words and phrases as used in text.  I can analyze in detail the structure of a specific paragraph.  I can determine an author’s point of view in a text including conflicting evidence and viewpoints.  I can determine if evidence is relevant.  I can analyze two or more texts and identify where they disagree. | | | | |
| **This Week:** | Monday-  Share CSET presentations and Pixar shorts  Tuesday-  Introduction to Media Center procedures and materials w/Perdue  Independent reading if time allows  Wednesday-  SRI Benchmark Testing  Independent reading if time allows  Thursday-  Introduce Annotations- <https://www.youtube.com/watch?v=BrlUkc5hPzs>  Man in the Mirror- <https://www.youtube.com/watch?v=PivWY9wn5ps>  Annotate lyrics  Discuss annotations  Friday-  When Do Kids Become Adults? Reading selections from “Room for Debate” in the New York Times  Small groups- Critical vocabulary and analyzing the text questions | | | | |
| **DOK Level** | **Activities / Assignments / Questions** | | **Assessment** | | |
| **­­**  **Remediation** |  | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other |
| **2** | Evaluate: In “What the brain says about maturity,” what is the main reason the author gives to support his claim?  Analyze: In “Leave the voting age alone,” what counterargument does the author make to respond to people who want to lower the voting age in order to increase teenagers’ participation in the political process?  Critical Vocabulary & Greek Roots Strategy | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other |
| **3** | Construct response citing evidence to support theme- CSET model  Annotations: Text to text, text to self, text to world, text to media  Evaluate: Evaluate the argument made in “Better training for new drivers.” Does the author provide sufficient relevant evidence to support his claim? Explain why or why not. | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric  Other |
| **4** | Synthesize: The title of this selection asks “When do kids become adults?” Based on what you have read, how would you answer this question? Cite text evidence to support your analysis. | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric  Other |
| **Summarizing**  **Activity:** | Construct CSET model in small groups | | | | |
| **Resources** | Chart paper  Markers  Chrome Cart | | | | |