**JMS Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | ELA |
| **Date:** | **Beginning: 04/09/18 Ending: 04/13/18**   | **Grades:** | 8 |
| **Standard(s):** | ELAGSE8RI1, ELAGSE8RI2, ELAGSE8RI3, ELAGSE8RI4, ELAGSE8RI5, ELAGSE8RI6,ELAGSE8W4, ELAGSE8W6, ELAGSE8W10, ELAGSE8SL1, ELAGSE8I10 |
| ***I Can . . .*** | I can present claims and findings with relevant evidence and well-chosen details.I can cite textual evidence that supports inferences.I can determine the meaning of words and phrases in a text including figurative and connotative meanings. I can analyze in detail the structure of a specific paragraph in text and include its role in developing a key concept.I can produce clear and coherent writing.I can apply 8th grade reading standards to literature.I can write routinely over extended time frames and shorter time frames.I can come to discussions prepared.I can interpret parts of speech in context. I can read and comprehend literature from different Lexile bands.I can write informative texts to examine a topic and convey ideas, concepts, and information.I can use technology to produce writing and present the relationships between information and ideas. |
| **This Week:** | Monday- Field Trip Tuesday- Field TripWednesday- Field TripThursday- Connotation & Denotation ReviewStudent/Teacher Conferences (CSET)Friday- Reading Comprehension Practice RotationsStudent/Teacher Conferences (CSET) |
| **DOK Level** | **Activities / Assignments / Questions** | **Assessment** |
| **­­****Remediation** | Vocabulary enrichment to increase writing skills- “Use This Instead of That”Vocabulary/Journal Entries- Practice Complete Sentences, Grammar Usage, Correct Punctuation, Capitalization of Proper Nouns, etc.Anchor Activity – MILESTONES MADNESS via Google Classroom | [x]  Formative[ ]  Summative | [ ] Selected Response[ ] Constructed Response[x] Verbal[ ] Rubric[x] Other- daily journal |
| **2** | Critical VocabularyReading Comprehension & Grammar Milestone ReviewReading Comprehension – individual whiteboard | [x]  Formative[ ]  Summative | [x] Selected Response[ ] Constructed Response[x] Verbal[ ] Rubric: [ ] Other- |
| **3** | Vocabulary StrategyShort Constructed Response- CSET Models | [x]  Formative[ ]  Summative | [ ] Selected Response[x] Constructed Response[ ] Essay[x] Verbal[ ] Rubric-[x] Other-CSET |
| **4** | Informational Essay with student/teacher conferences | [ ]  Formative[x]  Summative | [ ] Selected Response[ ] Constructed Response[x] Essay[x] Verbal[x] Rubric-DOE informational[ ] Other-  |
| **Summarizing****Activity:** | Informational Essay with student/teacher conferences |
| **Resources** | Google ClassroomGoFar - examplesDOE Rubrics |