**JMS Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | ELA |
| **Date:** | **Beginning: 04/23/18 Ending: 04/27/18**   | **Grades:** | 8 |
| **Standard(s):** | ELAGSE8RI1, ELAGSE8RI2, ELAGSE8RI3, ELAGSE8RI4, ELAGSE8RI5, ELAGSE8RI6,ELAGSE8W4, ELAGSE8W6, ELAGSE8W10, ELAGSE8SL1, ELAGSE8I10, ELAGSE84 |
| ***I Can . . .*** | I can present claims and findings with relevant evidence and well-chosen details.I can cite textual evidence that supports inferences.I can determine the meaning of words and phrases in a text including figurative and connotative meanings. I can analyze in detail the structure of a specific paragraph in text and include its role in developing a key concept.I can produce clear and coherent writing.I can apply 8th grade reading standards to literature.I can write routinely over extended time frames and shorter time frames.I can interpret parts of speech in context. I can read and comprehend literature from different Lexile bands.I can write informative texts to examine a topic and convey ideas, concepts, and information.I can use technology to produce writing and present the relationships between information and ideas.I can use context clues to determine the meaning of a word or phrase |
| **This Week:** | Monday- Reading Comprehension Review w/Individual WhiteboardsPARCC Resources- Elephants Tuesday- Reading Comprehension Review w/Individual WhiteboardsPARCC Resources- Emerald Ash Borer & The Seven Keys of BalabadWednesday- Reading Comprehension Review w/Individual WhiteboardsPARCC Resources- Confetti Girl and Tortilla Sun Thursday- Whole Group ResponsePARCC Resources- Confetti Girl and Tortilla Sun Friday- Read Houdini Analyze DOE Exemplars w/Rubric |
| **DOK Level** | **Activities / Assignments / Questions** | **Assessment** |
| **­­****Remediation** | Vocabulary enrichment to increase writing skills- “Use This Instead of That”Vocabulary/Journal Entries- Practice Complete Sentences, Grammar Usage, Correct Punctuation, Capitalization of Proper Nouns, etc. | [x]  Formative[ ]  Summative | [ ] Selected Response[ ] Constructed Response[x] Verbal[ ] Rubric[ ] Other |
| **2** | Reading Comprehension – individual whiteboard | [x]  Formative[ ]  Summative | [x] Selected Response[ ] Constructed Response[x] Verbal[ ] Rubric: [ ] Other- |
| **3** | Short Constructed Response- CSET Models | [x]  Formative[ ]  Summative | [ ] Selected Response[x] Constructed Response[ ] Essay[ ] Verbal[ ] Rubric-[x] Other-CSET |
| **4** | Argumentative Essay with student/teacher conferencesAnalyze DOE Exemplars | [ ]  Formative[x]  Summative | [ ] Selected Response[ ] Constructed Response[x] Essay[ ] Verbal[x] Rubric-DOE argumentative [ ] Other-  |
| **Summarizing****Activity:** | Argumentative Essay with student/teacher conferences |
| **Resources** | Google ClassroomGoFar - examplesDOE RubricsPARCC |