**JMS Lesson Plan**

|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher** | Shelly Vincent | **Subject:** | ELA |
| **Date:** | **Beginning: 04/16/18 Ending: 04/20/18**   | **Grades:** | 8 |
| **Standard(s):** | ELAGSE8RI1, ELAGSE8RI2, ELAGSE8RI3, ELAGSE8RI4, ELAGSE8RI5, ELAGSE8RI6,ELAGSE8W4, ELAGSE8W6, ELAGSE8W10, ELAGSE8SL1, ELAGSE8I10, ELAGSE84 |
| ***I Can . . .*** | I can present claims and findings with relevant evidence and well-chosen details.I can cite textual evidence that supports inferences.I can determine the meaning of words and phrases in a text including figurative and connotative meanings. I can analyze in detail the structure of a specific paragraph in text and include its role in developing a key concept.I can produce clear and coherent writing.I can apply 8th grade reading standards to literature.I can write routinely over extended time frames and shorter time frames.I can interpret parts of speech in context. I can read and comprehend literature from different Lexile bands.I can write informative texts to examine a topic and convey ideas, concepts, and information.I can use technology to produce writing and present the relationships between information and ideas.I can use context clues to determine the meaning of a word or phrase |
| **This Week:** | Monday- Argumentative Essay – Read sources, complete multiple choice comprehension questions, and complete 2 short constructed responses. Start drafting essay if time allows. Tuesday- Argumentative Essay – Write, revise and edit final draftWednesday- Standards Review for Verbal Moods – selected response questionsStandards Review for Capitalization, Punctuation, and Spelling – Application sentences and selected responsesStandards Review for Vocabulary Acquisition – selected response questions Thursday- Standards Review for Vocabulary Strategies – Placemat activity using Vocabulary Workshop bookCompleting the sentence and synonyms/antonymsFriday- Standards Review for Vocabulary Strategies – Placemat activity using Vocabulary Workshop bookContext Clues and vocabulary in context |
| **DOK Level** | **Activities / Assignments / Questions** | **Assessment** |
| **­­****Remediation** | Vocabulary enrichment to increase writing skills- “Use This Instead of That”Vocabulary/Journal Entries- Practice Complete Sentences, Grammar Usage, Correct Punctuation, Capitalization of Proper Nouns, etc.Anchor Activity – MILESTONES MADNESS via Google Classroom | [x]  Formative[ ]  Summative | [ ] Selected Response[ ] Constructed Response[x] Verbal[ ] Rubric[x] Other- daily journal |
| **2** | Critical VocabularyReading Comprehension & Grammar Milestone ReviewReading Comprehension – individual whiteboardVocabulary Workshop using placemats | [x]  Formative[ ]  Summative | [x] Selected Response[ ] Constructed Response[x] Verbal[ ] Rubric: [ ] Other- |
| **3** | Vocabulary StrategyShort Constructed Response- CSET Models | [x]  Formative[ ]  Summative | [ ] Selected Response[x] Constructed Response[ ] Essay[ ] Verbal[ ] Rubric-[x] Other-CSET |
| **4** | Argumentative Essay with student/teacher conferences | [ ]  Formative[x]  Summative | [ ] Selected Response[ ] Constructed Response[x] Essay[ ] Verbal[x] Rubric-DOE argumentative [ ] Other-  |
| **Summarizing****Activity:** | Argumentative Essay with student/teacher conferences |
| **Resources** | Google ClassroomGoFar - examplesDOE RubricsCrosswalk CoachVocabulary Workshop |