**JMS Lesson Plan**

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| **Teacher** | Shelly Vincent | **Subject:** | | ELA | |
| **Date:** | **Beginning: 04/16/18 Ending: 04/20/18** | **Grades:** | | 8 | |
| **Standard(s):** | ELAGSE8RI1, ELAGSE8RI2, ELAGSE8RI3, ELAGSE8RI4, ELAGSE8RI5, ELAGSE8RI6,  ELAGSE8W4, ELAGSE8W6, ELAGSE8W10, ELAGSE8SL1, ELAGSE8I10, ELAGSE84 | | | | |
| ***I Can . . .*** | I can present claims and findings with relevant evidence and well-chosen details.  I can cite textual evidence that supports inferences.  I can determine the meaning of words and phrases in a text including figurative and connotative meanings.  I can analyze in detail the structure of a specific paragraph in text and include its role in developing a key concept.  I can produce clear and coherent writing.  I can apply 8th grade reading standards to literature.  I can write routinely over extended time frames and shorter time frames.  I can interpret parts of speech in context.  I can read and comprehend literature from different Lexile bands.  I can write informative texts to examine a topic and convey ideas, concepts, and information.  I can use technology to produce writing and present the relationships between information and ideas.  I can use context clues to determine the meaning of a word or phrase | | | | |
| **This Week:** | Monday-  Argumentative Essay – Read sources, complete multiple choice comprehension questions, and complete 2 short constructed responses. Start drafting essay if time allows.    Tuesday-  Argumentative Essay – Write, revise and edit final draft  Wednesday-  Standards Review for Verbal Moods – selected response questions  Standards Review for Capitalization, Punctuation, and Spelling – Application sentences and selected responses  Standards Review for Vocabulary Acquisition – selected response questions    Thursday-  Standards Review for Vocabulary Strategies – Placemat activity using Vocabulary Workshop book  Completing the sentence and synonyms/antonyms  Friday-  Standards Review for Vocabulary Strategies – Placemat activity using Vocabulary Workshop book  Context Clues and vocabulary in context | | | | |
| **DOK Level** | **Activities / Assignments / Questions** | | **Assessment** | | |
| **­­**  **Remediation** | Vocabulary enrichment to increase writing skills- “Use This Instead of That”  Vocabulary/Journal Entries- Practice Complete Sentences, Grammar Usage, Correct Punctuation, Capitalization of Proper Nouns, etc.  Anchor Activity – MILESTONES MADNESS via Google Classroom | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric  Other- daily journal |
| **2** | Critical Vocabulary  Reading Comprehension & Grammar Milestone Review  Reading Comprehension – individual whiteboard  Vocabulary Workshop using placemats | | Formative  Summative | | Selected Response  Constructed Response  Verbal  Rubric:  Other- |
| **3** | Vocabulary Strategy  Short Constructed Response- CSET Models | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric-  Other-CSET |
| **4** | Argumentative Essay with student/teacher conferences | | Formative  Summative | | Selected Response  Constructed Response  Essay  Verbal  Rubric-DOE argumentative  Other- |
| **Summarizing**  **Activity:** | Argumentative Essay with student/teacher conferences | | | | |
| **Resources** | Google Classroom  GoFar - examples  DOE Rubrics  Crosswalk Coach  Vocabulary Workshop | | | | |